$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice

1. Count by 6 s .

29, $\qquad$ , $\qquad$ , 47; $\qquad$ , $\qquad$
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ ,
2. Count back by 4 s .

108, $\qquad$ , $\qquad$ , $\qquad$ , 92, $\qquad$
$\qquad$ , $\qquad$ , $\qquad$ , -
3. Find the rule. Fill in the empty frames.

4. Use + or - to make each number sentence true.

$$
11=7
$$

$\qquad$ 4
$7=16$ $\qquad$ 9
$6=15$ 9

5 $\qquad$ $9=14$
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

5. Draw the hands to show the times.
a.


12:20
b.

3:35
6. It is 9:55 A.M.

Draw the hour and minute hands to show the time 15 minutes earlier.
What time does the clock show?

$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
7. Use the tally chart to complete the bar graph.

| Number of <br> Pieces | Number of <br> Children |
| :---: | :--- |
| 0 | $H H / /$ |
| 1 | $H H$ |
| 2 | $/ /$ |
| 3 | $H H /$ |
| 4 | $/ / /$ |
| 5 | $/ / /$ |


8. Shade to show the following data.
$A$ is 10 cm .
$B$ is 5 cm .
$C$ is 7 cm .
$D$ is 4 cm .

$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

9. Fill in the blanks.
a. $6+$ $\qquad$ $=13$
d. $12=4+$ $\qquad$
b. $60+\ldots=130$
e. $120=40=$ $\qquad$
c. $600+$ $\qquad$ $=1,300$
f. $1,200=400+$ $\qquad$
10. Round to the nearest 10.

527 $\qquad$
11. Round to the nearest 100.

815 $\qquad$
12. Write a number model for your ballpark estimate. Use your favorite method to solve. Show your work.
a. Ballpark estimate: $\qquad$
b. 247
$+564$
c. Ballpark estimate: $\qquad$
d. 583
$-284$
$\qquad$
$\qquad$
$\qquad$

3rd to 4th Grade Summer Practice
13. Complete the fact extensions.
$16=9+7$

$$
\begin{aligned}
& =19+7 \\
& =\left[\begin{array}{l}
\square \\
\square
\end{array}=109+7\right. \\
& =159+7
\end{aligned}
$$

14. "What's My Rule?"

$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

15. Fill in the rule. Write your own number pair in the last row of the table.


| in | out |
| :---: | :---: |
| 60 | 100 |
| 80 | 120 |
| 40 | 80 |
| 30 | 70 |
|  |  |

16. You read 9 minutes on Monday, 52 minutes on Tuesday, and 27 minutes on Wednesday.
About how many minutes did you read altogether?
30
90
180
450

Solve the problem.
You read for $\qquad$ minutes altogether.
$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
17. Miss Evans asked each of her students how many hats he or she has. The data is recorded in the bar graph below.


How many more students have hats than students who do not have hats?
$\qquad$ students
18. Measure line segment to the nearest $\frac{1}{2}$ inch.

About $\qquad$ inches.
19. Measure the line segment to the nearest $\frac{1}{4}$ inch.

About $\qquad$ inches
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

20. What is the perimeter of the rectangle?


Perimeter $=$ (unit)
21. What is the area of the rectangle?


Area $=$ $\qquad$ square cm
$\qquad$ Class: $\qquad$ Date: $\qquad$
3rd to 4th Grade Summer Practice
22. Draw a shape with an area of 15 square centimeters.

23. Each square equals 1 square meter. Find the area.


Area $=$ $\qquad$ square meters
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

24. Find the perimeter of the regular octagon.


Perimeter $=$
(unit)
25. Draw an array of 8 Xs arranged in 4 rows.

How many Xs in each row? $\qquad$
Write a number model for the array. $\qquad$
26. 6 people share 24 grapes equally. How many grapes per person? Choose the best answer.
a. $24 \div 6$
b. $24 \times 6$
c. $6 \div 24$
d. $24+6$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
27. 12 chairs placed in 3 rows. How many chairs in each row?

| rows | chairs <br> per row | chairs <br> in all |
| :---: | :---: | :---: |
| 3 | $?$ | 12 |

Show an array for the chairs

Number Model: $\qquad$
Answer: $\qquad$
28. You have 15 water bottles to put into coolers. 5 water bottles fit into each cooler. How many coolers do you need?

| coolers | water bottles <br> per cooler | water bottles in <br> all |
| :---: | :---: | :---: |
| $?$ | 5 | 15 |



Number model: $\qquad$
Answer:
(unit)
$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
29. a. Fill in the squares in this column of the Multiplication Facts Table.

| $\times$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |

b. Are all the numbers you filled in even or odd? Explain why.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
30. On the first day of spring, the lengths of the day and night are equal. If the sun rises at 6:25 A.M. on that day, at what time would you expect it to set?
$\qquad$ : $\qquad$ P.M.
$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
31. Angelique practices the piano from 4:50 P.M. to 5:35 P.M. every day after school and from 9:15 A.M. to 9:50 A.M. on weekends. How long does she practice the piano in one week?
$\qquad$ hours $\qquad$ minutes
32. There are 7 days in one week. How many days are there in 3 weeks? Use the calendar to help you.
$\qquad$ days

|  <br> July |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

33. a. Measure and label the sides of the polygon in centimeters.
b. What is the perimeter of the polygon? $\qquad$ cm

$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

34. Solve. Show your work. Use a ballpark estimate to check whether your answer makes sense. Write a number model for your estimate.
a. Ballpark estimate:
b. Ballpark estimate:
$\qquad$

$$
\begin{array}{r}
64 \\
+\quad 19 \\
\hline
\end{array}
$$

$$
53
$$

$$
-17
$$

35. There are 194 flowers in a garden. 57 flowers are not yellow.

Estimate how many flowers are yellow.
About $\qquad$
Number model for the estimate:
$\qquad$
36. Find the rule and complete the table.

| in | out |
| :---: | :---: |
| 115 | 135 |
| 119 |  |
|  | 162 |
|  | 187 |
|  |  |


$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

37. Find the perimeter and area of the rectangle.


| Unit |
| :--- |
| cm |

a. Perimeter $=$ (unit)
b. Area $=$
(unit)
38. Make a ballpark estimate. Write the number model.
$403-248=$ $\qquad$
Number model: $\qquad$
39. Circle the right triangles. Use the corner of a piece of paper to check.

40. I have four vertices.

I have exactly one pair of parallel sides.
What am I? $\qquad$
$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
41. Answer this riddle.

I have three sides and I contain a right angle.
What shape am I? $\qquad$
42. Answer this riddle.

I have four sides. I have two pairs of equal sides and four right angles.
What shape am I? $\qquad$
43. Draw a shape that is a parallelogram with at least one right angle.

This shape is a $\qquad$ .
44. There may be more than one correct name for the geometric figure. Identify all of the correct names.

a. polygon
b. polygon, quadrangle, parallelogram, rectangle
c. polygon, quadrangle
d. polygon, quadrangle, parallelogram
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

45. a. Use a straightedge. Draw line segments to form a quadrangle.

b. Use the points above to write one letter name for the quadrangle.
c. Which letter names the right angle? angle $\qquad$
46. How long is the fence around the dog?
$\qquad$ meters

$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
47. Fill in the missing factors.
a. $5 \times$ $\qquad$ $=15$
b. $7 \times$ $\qquad$ $=14$
c. $6 \times$ $\qquad$ $=60$
48. Fill in the missing products.
a. 8


c. 7

d. 4

49. Fill in the missing factors and products.
a. $6 \times 10=$ $\qquad$
b. $\qquad$ $\times 5=15$
c. $4 \times$ $\qquad$ $=40$
d. $5 \times 9=$ $\qquad$
e. $4 \times 2=$ $\qquad$
f. $\quad 9 \times$ $\qquad$ $=18$
50. Write $>,<$, or $=$.

$$
\begin{array}{ll}
7 \times 5 \times 2 & 35 \times 2 \\
7 \times 5 \times 2 & 7 \times 10
\end{array}
$$

$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
51. Complete the Fact Triangle and write the fact family.

$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
$\qquad$ $\times$ $\qquad$
$\qquad$
$\qquad$ $\div$ $\qquad$ $=$ $\qquad$
$\qquad$ $\div$ $\qquad$

$$
=
$$

$\qquad$
52. Alisha has $\$ 90$. She spent $\$ 20$ on groceries, and $\$ 30$ on clothes.

How much money does she have left?
Write a number model. Use $m$ to represent the money Alisha has left.
Number model: $\qquad$

How much money does Alisha have left? \$ $\qquad$
53 . Fill in the missing fractions on the number line.

$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
54. a. Divide the interval into 6 equal parts.

b. Label $\frac{4}{6}$ on the number line.
c. How many $\frac{1}{6}$ s make $\frac{4}{6}$ ? $\qquad$
55. a. Circle $\frac{4}{6}$ on the number line below.

b. Circle $\frac{2}{3}$ on the number line below.

c. Are $\frac{4}{6}$ and $\frac{2}{3}$ equivalent fractions? Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3rd to 4th Grade Summer Practice
56. Write 4 fractions equivalent to $\frac{1}{4}$.
57. Circle the fractions that are equivalent to $\frac{1}{2}$.
$\frac{2}{4} \quad \frac{3}{6} \quad \frac{5}{10}$
$\frac{5}{8} \quad \frac{5}{12} \quad \frac{2}{1}$
58. Write $>,<$, or $=$.

59. A baker needs 84 eggs. Eggs come in cartons that hold 12 eggs each. How many cartons does the baker need?
$\qquad$ cartons
60. How many 8 s in 64 ? $\qquad$

How many 7s in 21 ? $\qquad$
61. How much do four 60 -pound white marlins weigh?
$\qquad$ pounds

Show your work.
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

62. Danielle is replacing the floor in her bathroom with white and black tiles according to the design below. Find the total area of the bathroom two different ways.


Total Area $=$ width of bathroom $\times$ (length of white tiles + length of black tiles)

Total Area $=$ area of white tiles + area of black tiles
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

63. John has a beaker with 200 mL of liquid in it. If he adds 450 mL of liquid to the beaker, how much liquid will be in the beaker altogether?
$\qquad$ mL

64. A penny weighs about 3 g . How much do 7 pennies weigh?

About $\qquad$
(unit)
$\qquad$
$\qquad$
$\qquad$

## 3rd to 4th Grade Summer Practice

65. Use the bar graph.


Which plant is the tallest? $\qquad$ How tall is it? $\qquad$
Which plant is the shortest? $\qquad$ How tall is it? $\qquad$
What is the height difference between the tallest and shortest plants?
66. a. Make a dot at $1 \frac{1}{2}$ inches. Label it with the letter $K$.
b. Make a dot at $\mathbf{3}$ inches. Label it with the letter $L$.
c. Make a dot at $5 \frac{1}{2}$ inches. Label it with the letter $M$.

$\qquad$
$\qquad$
$\qquad$
3rd to 4th Grade Summer Practice
67. Draw a set of 12 circles.

Color $\frac{1}{12}$ of the set green.
Color $\frac{1}{4}$ of the set red.
Color $\frac{1}{6}$ of the set blue.
68. Fill in the missing fractions on the number line.

69. Color the spinner so that it matches the description.

$$
\frac{1}{4} \text { blue }
$$

$$
\frac{1}{6} \text { green }
$$

$$
\frac{7}{12} \mathrm{red}
$$



What color would you expect the spinner to land on most often? $\qquad$
$\qquad$ Class: $\qquad$ Date:

## 3rd to 4th Grade Summer Practice

70. It takes Julian and Ethan 16 minutes to ride their bicycles to the library. If they leave home at 3:58 P.M., at what time will they arrive?
$\qquad$
$\qquad$ P.M.
