$\qquad$
$\qquad$
$\qquad$

1st to 2nd Grade Summer Practice

1. Count by 1 s .

7, 8, $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
2. Count by 1s.

18, 19, $\qquad$ , , $\qquad$ , $\qquad$
3. Count back by 1 s .
$14,13,12$, $\qquad$ , $\qquad$ , $\qquad$ ,
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
4. Count back by 1 s .

20, 19, 18, $\qquad$ , $\qquad$ , $\qquad$ ,
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
5. Write the numbers that come before and after.
$\qquad$
$\qquad$
6. Write the numbers that come before and after.
$\qquad$ 5 $\qquad$
$\qquad$ 9 $\qquad$
7. Make tally marks for each of the following numbers.
a. $4=$ $\qquad$
b. $10=$ $\qquad$
$\qquad$
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
8. Make tally marks for each of the following numbers.
a. $7=$ $\qquad$
b. $13=$ $\qquad$
9. Write the numbers from 1 through 6.

Circle the number that you write best.
$\qquad$
$\qquad$
$\qquad$
10. Count by 2 s .

2, 4, $\qquad$ , $\qquad$ , , 12, $\qquad$
11. Count by 5s.

5, 10, $\qquad$ , $\qquad$ 25, $\qquad$ ,
12. Use your number line.

Start at 2. Count up 5.
You end at $\qquad$ .
a. 7
b. 6
c. 2
d. 5
$\qquad$
$\qquad$ Date: $\qquad$
1st to 2nd Grade Summer Practice
13. Count by 2 s . Circle your counts on the number grid.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

14. Count by 5 s . Circle your counts on the number grid.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

15. Draw and solve.

Nikki has 4 yellow balloons, 2 red balloons, and 3 blue balloons.
How many balloons does she have in all?
balloons
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
16. Make sums of 10 pennies.

| Left Hand | Right Hand |
| :---: | :---: |
|  | 1 |
| 7 |  |
| 4 |  |
|  |  |
|  |  |
|  |  |

17. How many tally marks?

HHHHH HH I/
$\qquad$ tally marks
a. 12
b. 32
c. 20
d. 17
$\qquad$
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
18. Fill in the table.

| The Pets We Own |  |  |
| :--- | :--- | :---: |
| Pet | Tallies | Total |
| Cat | $\mathrm{HH} / /$ |  |
| Dog | HH/ /// |  |
| Other | HH HHH// |  |

19. Use your number line.

Start at 8.
Count back to 3 .
How many hops are there from 8 to 3 ?
$\qquad$ hops
20. What's the rule?

a. Add 2.
b. Add 5.
c. Subtract 2.
d. Subtract 3.
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

21. Fill in the missing numbers.

22. Write the sum.

$$
\begin{array}{r}
1 \\
+6 \\
\hline
\end{array}
$$

23. Write the fact family.

$\qquad$ $+$ $\qquad$

$$
=
$$

$\qquad$
$\qquad$ - $\qquad$

$$
=
$$

$\qquad$
$\qquad$

$$
-
$$

$\qquad$

$$
=
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

24. Fill in the missing numbers.
$3+$ $\qquad$ $=12$
$12-3=$ $\qquad$
25. Name this shape. $\qquad$

a. trapezoid
b. rhombus
c. hexagon
d. Square
26. This is a polygon.


How many sides? $\qquad$ sides

How many corners? $\qquad$ corners
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
27. Which are the 2 shapes that can be combined to form the shape you see below?

a.


b.

c.

d.

28.

Favorite Vegetables

## Mr. Linder's Class



Do more children like corn or peas? $\qquad$
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

29. Circle the tens place.
40
29
72
92
55
30. What time is it?

half-past $\qquad$ o'clock
31. Fill in the frames.

$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

32. Draw the hour hand and the minute hand.

half-past 11 o'clock
33. Find the sum.
$8+4=$ $\qquad$
34. Write an addition fact to go with the dice.

$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
35. The pencil is longer than the crayon.

The crayon is longer than the paper clip. Which is longer, the pencil or the paper clip?


II (crayon) IID

## II ( crayon IID


a. pencil
b. paper clip
36. How long is the line segment?

It is about $\qquad$ inches long.
37. Moses has Angela has $P(P B P(P$.
a. How much money does Moses have? $\qquad$ $\phi$

How much money does Angela have? $\qquad$ $\phi$
b. Who has more money? $\qquad$
c. How much more money? $\qquad$ $\phi$
38. Add.
$7+3=$ $\qquad$
$\qquad$
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
39. A group of 10 cubes is a "ten". How many tens are there?

| 아아아아앙 | 아아아앙 |
| :---: | :---: |
| - OB OB 0 O | - 0 |



$\qquad$ ten(s)
40. What is the number shown below? $\qquad$

41. Write the numbers. Write <, >, or $=$ in the circle.

$\qquad$
$\qquad$
$\qquad$

1st to 2nd Grade Summer Practice
42. What comes out?

43. Find the rule. Fill in the missing numbers.

$\qquad$
$\qquad$

1st to 2nd Grade Summer Practice
44. Use the tally chart to answer the questions.

| Pet Legs |  |
| :---: | :---: |
| no legs | HHH HHH HHH |
| 2 legs | HHt HHH HHt HHt l/ |
| 4 legs | HHt HHt ///I |

a. How many pets have 4 legs? $\qquad$
b. Do more pets have no legs or 2 legs? $\qquad$
45. Subtract.

10

- 5

46. Subtract.

$$
\begin{array}{r}
7 \\
-7 \\
\hline
\end{array}
$$

47. Fill in the missing number.
$12+$ $\qquad$ $=18$
$\qquad$

## 1st to 2nd Grade Summer Practice

48. Write five names for 18.

$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

49. Which clock shows half-past 2?

b

50. Draw a polygon with 5 sides.
$\qquad$
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
51. Circle the name of this 3-dimensional shape.

52. Use the word bank to help you write the name for each shape.

| triangle | sphere | hexagon | square | cone |
| :--- | :--- | :--- | :--- | :--- |
|  | cylinder | circle | pyramid | cube |


$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

53. a. Draw lines to cut the pie into 4 equal parts.

b. Circle the word that completes the sentence.
fourth half

Each of the parts is called a $\qquad$ of the whole.
54. Divide each shape in half. Shade one half of each shape.

55. Jill bought 2 stickers and 1 pencil.

Each sticker costs $6 \phi$. Each pencil costs $8 \phi$. How much did Jill pay?

56. Marcus spent 42ф.

Anna spent $8 \phi$ more than Marcus.
How much did Anna spend?
 $\phi$
$\qquad$
$\qquad$
$\qquad$

1st to 2nd Grade Summer Practice
57. Complete the graph:

5 children take the bus. 1 child rides a bike.

58. Write the number that is 10 more.

46 $\qquad$
56 $\qquad$
66 $\qquad$
76 $\qquad$
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

59. Write the number that is 10 less and 10 more.

60. Use your number grid.

Start at 46.
Count up 15.
46
$+15$
$\qquad$
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

61. Use the line plot to answer the questions.

## Books Read


a. How many books have the greatest number of children read?
$\qquad$ books
b. How many books have the fewest number of children read?
$\qquad$ books
62. How many dice rolls did Sofia have in all? $\qquad$

## Sofia's Dice Rolls



Number of Dots
$\qquad$
$\qquad$
$\qquad$

1st to 2nd Grade Summer Practice
63. Count up by 5 s .

35, $\qquad$ , $\qquad$
$\qquad$ , $\qquad$ , $\qquad$
64. Count back by 2 s .

26, 24, 22, $\qquad$ , $\qquad$ , $\qquad$ ,
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
65. Add or subtract.

12
$5+5=$ $\qquad$ $-6$
$1+2=$ $\qquad$
$\begin{array}{r}8 \\ +0 \\ \hline\end{array}$
$=8+3$
$\qquad$

$$
6-1=
$$

$$
10
$$

$$
-5
$$

$\qquad$
$\qquad$
$\qquad$
1st to 2nd Grade Summer Practice
66. Draw the hour hand.

67. Use the bar graph to answer the following questions.


In which month were the most books read? $\qquad$
How many books were read in that month? $\qquad$
How many books were read for all 3 months? $\qquad$
$\qquad$
$\qquad$
$\qquad$

## 1st to 2nd Grade Summer Practice

68. Draw a triangle with one side that is 2 inches long.
69. Write the number. $\qquad$


Write the number that is 10 more. $\qquad$
Write the number model to show 10 more base-10 blocks.
70. Write <, >, or =.

15


